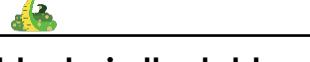


Interpret Charts

1a. Look at the pictogram:

Y4 Pets

| | |
|-------|-----------------------------------------------------------------------------------|
| Cat |  |
| Dog |  |
| Fish |  |
| Rat |  |
| Snake |  |



Fill in the blanks in the table.

| Cat | Dog | Fish | Rat | Snake |
|-----|-----|------|-----|-------|
| 5 | | | 1 | |



VF

2a. Think of one question to ask about the information in this pictogram: Favourite Drink

| | |
|--------|-----------------------------------------------------------------------------------|
| Cherry |  |
| Banana |  |
| Mango |  |



VF

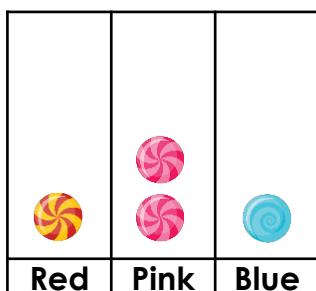
3a. Use the information in the table to complete the pictogram: Sweets Sold

| | |
|------------------------------------------------------------------------------------|---|
|  | 4 |
|  | 2 |
|  | 6 |

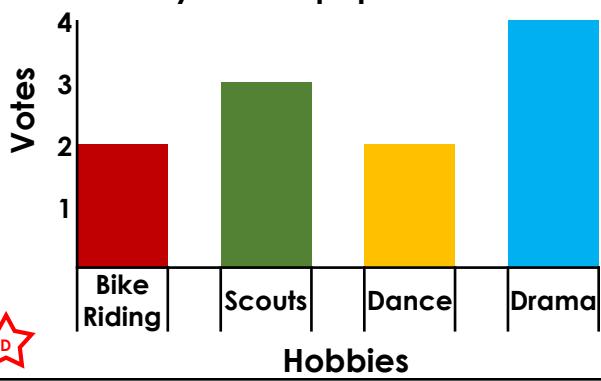
 each image = 1



VF



4a. Look at the bar chart: Y4 Hobbies
Which hobby is most popular?

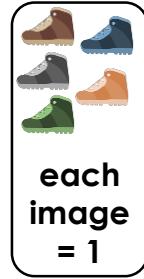


VF

1b. Look at the pictogram:

Shoe Size

| | |
|---|------------------------------------------------------------------------------------|
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |



Fill in the blanks in the table.

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| | | | 3 | 1 |



VF

2b. Think of one question to ask about the information in this pictogram: Favourite Sport

| | |
|------------|-------------------------------------------------------------------------------------|
| Tennis |  |
| Football |  |
| Basketball |  |



VF

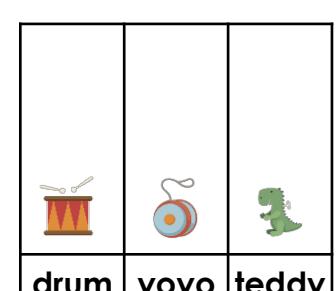
3b. Use the information in the table to complete the pictogram: Toys Sold

| | |
|-------------------------------------------------------------------------------------|---|
|  | 5 |
|  | 3 |
|  | 6 |

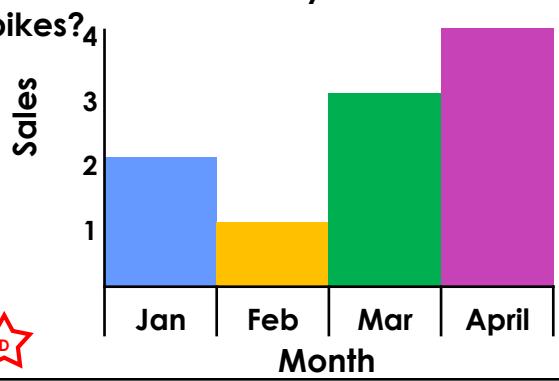
 each image = 1



VF



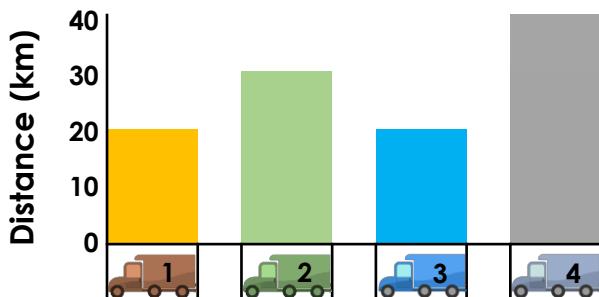
4b. Look at the bar chart: Bikes Sold
Which month did they sell the least bikes?



VF

Interpret Charts

5a. Look at this bar graph:
Distance Travelled

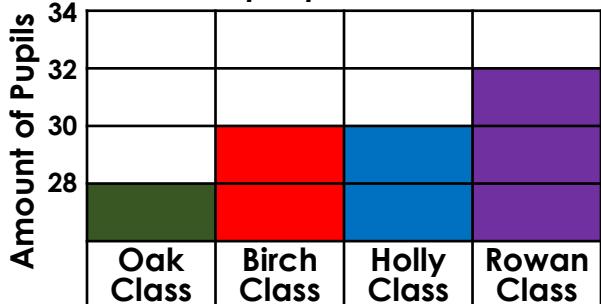


Fill in the blanks in the table below.

| Truck 1 | Truck 2 | Truck 3 | Truck 4 |
|---------|---------|---------|---------|
| | | 20km | |



5b. Look at this block graph:
Pupils per class



Fill in the blanks in the table below.

| Oak | Birch | Holly | Rowan |
|-----|-------|-------|-------|
| | 30 | | |



6a. Think of two questions to ask about the information in this tally chart:
Breakfast

| | |
|-----------------|--|
| Cereal | |
| Fruit & Yoghurt | |
| Toast | |

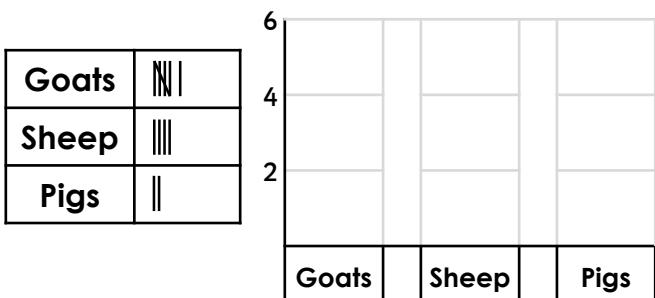


6b. Think of two questions to ask about the information in this tally chart: *Car Colour*

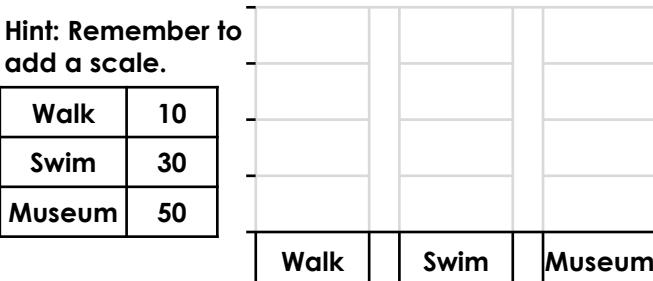
| | |
|--------|--|
| Black | |
| Silver | |
| Red | |



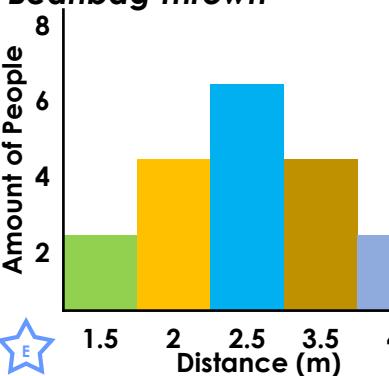
7a. Use the information in the table to create a bar chart: *Livestock*



7b. Use the information in the table to create a bar graph: *Holiday Activities*



8a. Look at the bar chart: *Distance Beanbag Thrown*



A. Which is the furthest distance most pupils could throw?

B. How many pupils threw more than 3.5 metres?

8b. Look at the table: *Vegetables Planted*

| | Jan | Feb | Mar |
|---------|-----|-----|-----|
| Onions | 23 | 32 | 43 |
| Garlic | 36 | 15 | 13 |
| Cabbage | 12 | 8 | 4 |



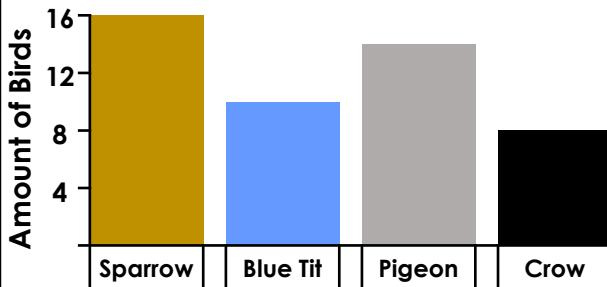
A. How much garlic was planted in February?

B. In which month were the most vegetables planted?



Interpret Charts

9a. Look at this bar graph:
Birds in the Garden



Present the information as a tally chart.

| | | | |
|---------|--|--|--|
| Sparrow | | | |
| | | | |



VF

10a. Think of at least 3 questions to ask about the table: *Parents' Age*

Calculate the answers to your questions.

| | 23 – 30 | 30 – 35 | 35 – 40 | 40+ |
|------------|---------|---------|---------|-----|
| Year One | 10 | 12 | 7 | – |
| Year Two | 21 | – | 6 | 5 |
| Year Three | 6 | 7 | 9 | 13 |



VF

11a. Use the information in the table to create a bar chart.

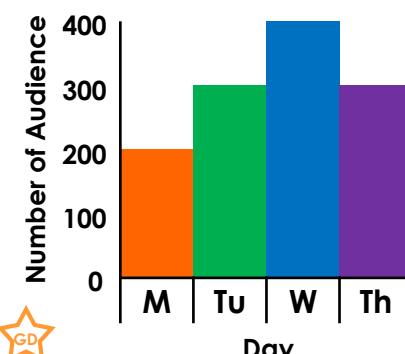
Money saved

| Jan | Feb | Mar |
|-----|-----|-----|
| £3 | £9 | £12 |



VF

12a. Look at the bar chart: *Audience Members*

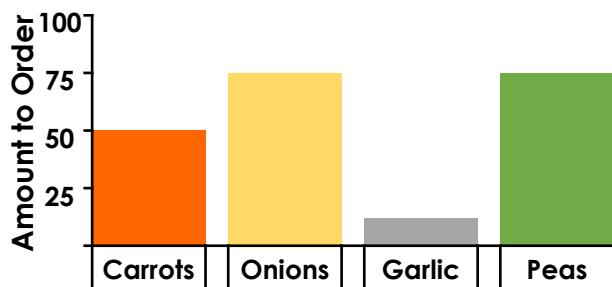


A. How many people were in the audience on Wednesday?

B. Which days had more than 250 people in the audience?



9b. Look at this bar graph: *Kitchen Veg Order*



Present the information in the table.

| | | | |
|---------|--|--|--|
| Carrots | | | |
| 50 | | | |



VF

10b. Think of at least 3 questions to ask about the table: *Jobs for Pocket Money*

Calculate the answers to your questions.

| | Y3 | Y4 | Y5 |
|-----------|----|----|----|
| Tidy Room | 28 | 30 | 32 |
| Ironing | 10 | 15 | 25 |
| Vacuuming | 18 | 23 | 32 |

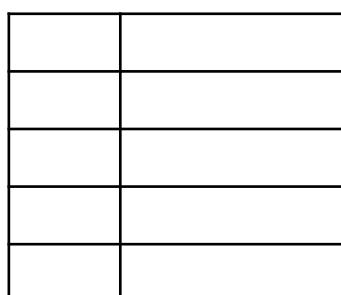


VF

11b. Use the information in the table to create a pictogram.

Steps Taken in 1000s

| M | T | W | T | F |
|---|---|----|----|---|
| 8 | 9 | 10 | 12 | 9 |



VF

12b. Look at the tally chart: *Votes Cast*

A. How many people voted before 5pm?

| | |
|-----------|--|
| 4pm – 5pm | |
| 5pm – 6pm | |
| 6pm – 7pm | |

B. How else could you present this information?



VF